

Development of Creativity Abilities of Primary School Students

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Annotation: *Creativity is a vital ability that plays a decisive role in the academic and personal development of elementary students. This includes the ability to create new ideas and find innovative solutions to problems. This article will talk about the skills of developing creativity in young readers.*

Keywords: *creativity, ability, primary class, students, creative activity, upbringing, interest, skills.*

Creativity is a vital ability that significantly improves the academic and personal development of a child. In order to nurture creativity in elementary school students, teachers need to create an environment that encourages research, curiosity, and self-expression. This includes introducing creative activities into the curriculum, creating opportunities for fantasy games, and encouraging growth thinking. Through this, teachers can help develop students' creative potential, providing a foundation for Lifelong Learning and innovation. In the following sections, we will look at various strategies and practices that can effectively develop creativity in elementary school students.

These include encouraging Fantasy games, incorporating art into the curriculum, promoting problem-solving activities, and creating an stimulating learning environment. By implementing these approaches, teachers can help develop their students' creative abilities and prepare them for future success [1]. Activities such as these are of great importance in the development of students' creativity skills.

The problem of the psychological characteristics of the development of creative abilities of Primary School students is one of the most interesting and to some extent researched problems in the science of psychology. Creativity is understood as a person's creative ability to innovate, to solve problems. In his tag Zamir lies practicality, uniqueness and freedom. Also, creative thinking means all-round thinking about a particular issue, being able to look at one point from different rakurs. Creative thinking is thinking in such a way that the result is finding a fundamentally new or improved solution to a particular problem. We need to know the most important theoretical and practical aspects of teaching and educating elementary students. To do this, we must first understand the following psychological and pedagogical problems:

- degree of psychological development of the personality of the student;
- the formation of the personality of the student and the content of educational and labor activities;
- description and socio-psychological characteristics of the nature of the personality of the reader.

To fully illuminate the level of psychological development of the personality of the student, we must have certain information on the features of his development [2]. In this regard, acquaintance with the psychology of students has a good effect on achieving the goal.

Primary education is the most favored time for the development of creative abilities of students. It requests the creation of favored conditions for the formation of children's creative abilities in the educational process in various directions, including artistic, musical, technical and others.

The conditions for the formation of creative abilities include:

1. Physical and intellectual development of Primary School students.
2. Creating a comfortable environment for student development.
3. The independent solution of the tasks set by the student, the use of all his knowledge and capabilities for this.
4. Freedom to choose the type of activity, the exchange of workload and the nature of the work to be performed.
5. Providing help in difficult times, helping the reader to come to the right decision, and not to make decisions for him.
6. Encourage the student's creative initiatives and hobbies.

Creating comfortable conditions in the classroom, both at school and in order to develop the creative abilities of students, darcor. In order to develop the creative potential of its students at school, it is necessary to carry out work as follows:

- Inclusion of extracurricular activities in the educational program of the educational institution, which implies the development of the creative abilities of students.
- Application of methods and forms of work with children, contributing to the development of their creative potential.
- Organization of work with parents, development of an algorithm for interaction of teachers, students and parents within the framework of creative activities.

In order to educate a creative personality in school, it is necessary to focus on the methods of organizing the educational process aimed at developing the mental activity, hard work and ingenuity of the student, to encourage the student to independently search for the knowledge necessary to achieve the goal [3]. By following these guidelines, creative activity develops in the student's personality. In addition to the fact that creativity is a process that arises not only from human interest, it is a type of activity that plays a very important role in finding its place in the future and being able to contribute to the development of society. Pedagogy is a science that, through education and upbringing, a person is able to perfectly formulate knowledge, skills and skills in himself and, along with the development of abilities in himself, give him the opportunity to properly use them. Intelligence in a person makes it possible to correctly and rationally use his circle of knowledge. This, in turn, forms qualities such as the fact that the child knows how to plan his activities, can plan educational goals; can plan his own system of preparation for educational work, and the development of fantasy (fantasy), can catch himself, can behave. Pedagogical and psychological characteristics of the formation of creative activity of Primary School students in turn serve as an important basis in the development of many abilities of students, including creativity, since from the proposal of any new idea it will be necessary to study in detail the area previously considered, find new information and learn to associate it with the proposed solution. Creative activity, like other types of activity, is a process that reflects its own motivation, purpose, subject, means, methods, product and result. A leading role in the formation of what children are interested in, aspiration and abilities in them is occupied by a teaching educator. Creative ability in children comes from heredity, environment and interest [4]. The development of creative abilities also depends on several similar factors.

In conclusion, we can mention that in the process of developing creative abilities in primary school students, the interaction of students with the teacher is determined by the activity of the teacher's personality and the ability to influence students pedagogically and psychologically, as well as an operational aspect that simultaneously affects his behavior in the process of his attitude towards students.

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