

"Optimizing Management Education: The Role of Independent Learning in Effective Credit Module System Integration – Insights from South Korea"

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Annotation. This article discusses integrating the credit-module system in the effective management of independent learning activities, as well as the issues of studying and adapting it. The education system of South Korea, one of the developed countries, is being studied as an example in various fields of the Republic of Uzbekistan. The article analyzes modern approaches to developing students' self-improvement skills, individualizing the content of education, and strengthening interactive cooperation between teachers and students. It also explores the possibilities of introducing the credit module system into our national education system, along with its advantages and shortcomings.

Key words: Credit-modular system, independent learning, South Korean experience, education management, individual approach, learning process.

INTRODUCTION.

Subject relevance the 21st century starting, education system in front of new demand and tasks is putting, including information technologies fast pace with development, labor in the market of competition increase especially, higher education in the system students independent to study, self-study to develop and responsible decision acceptance to do to teach current to the point has become. At this point, in terms of education to the process credit module system is currently growing through the student's independent education activity effective management opportunities that further expands.

Today day , Uzbekistan supreme education in the system step by step done increasing from reforms one from 2020 credit module system current education , training quality increase and international to standards to adapt However , the analyses to the result according to , advanced foreign experiences , particularly in **the South Korea education system** study through him/her further improvement necessity there is .

South Korea education system credit module system effectively used from countries one independent education activity high done in increasing to efficiency Therefore , this country experience to study , to learn Uzbekistan to the conditions adaptation according to scientific based conclusions release necessity there is .

Modern supreme education in the system independent education of activity organization to grow

and under management of the process **research object** as Also , the credit module system based on independent education activity management methodical , organizational and practical aspects and this the system our country education to practice adaptation roads of the article **research subject** to example be takes .

Credit module system

Aralova (2024) own in the article **Credit module system**, about speaks that 's it first of all education organization to grow process , teaching module technologies, sum and credit measure based on assessment model calculation , system one in total take to go many network , and complicated step by step process that about emphasizes .¹

International education to the standards based this in the system own education direction independent selection , individual reading schedule to compose and to master done increase such as opportunities to the student A specific science or topic according to structured , purposeful knowledge , skill and competencies to form directed independent training from blocks one is called a “ Module ” . Each module to oneself typical to the structure has and one how many parts own inside For example , the study goals and results , topics and training plan , independent affairs and assignments , assessment criteria and tools , practical assignments and tests these from the sentence . Read of the load measurement unit and It was called “ **Credit** ” and one credit average 25-30 academics per hour equal These hours audience exercises , independent works , laboratories , seminars , and assessment their work cover This loans student's annual study download designation , study sciences size measurement , academic mobility provide , assess and rating system standardization for the purpose The module and loans system each other integral related is , every one module known in quantity credit per unit has This is of education clear , consistent and transparent organization to be completed provides .

Uzbekistan Republic President (Sh. Mirziyoyev , 2022) in education quality , content , and freedom increase the necessity emphasizing , credit-module system effective current to be about separately accent He gives his in his speech “ Credit module” system through every one to the student independent knowledge to take , to take to interest suitable sciences choice opportunity This is given . our youth independent to think , to research , to personal to develop leads . ²” says . Uzbekistan, PC No. 4884, dated November 6, 2020 Republic President's In the decision , the Supreme education system development until 2030 concept This is about In the decision supreme in education credit module system current to teach , to educate process individualization , students independent to education was responsibility increase , master monitoring reinforcement about word This document ³is President initiative with working issued is a credit system student to the center to put , efficiency increase , and international to standards adaptation on the way important from steps one as confession is being done .

President (Sh. Mirziyoyev , 2021) again one strategic in his speech of education all in stages

¹ Aralova, MA (2024). Specific features of the transition to the credit-module system. *Innovative Development in Educational Activities (IDEA)* , 3 (2), 48–52. <https://openidea.uz/index.php/idea/article/view/2100>

²From a speech by Shavkat Mirziyoyev at the 2022 Republican Education Conference.

³ Resolution of [the](#) President of the Republic of Uzbekistan. (2020, November 6). PQ No. 4884: *On approval of the Concept for the Development of the Higher Education System until 2030*. lex.uz

competitive , open and good quality system create , study programs modernization and a credit module system deep current to grow needs is emphasized.

“ Credit module system currently to grow through which we not only provide international education to the system, let's integrate , maybe everyone to age their own potential free manifestation to grow opportunity " We create .⁴” UNESCO's “Higher Education in Korea” (2021) – “ Higher Education in Korea supreme education ” report, he said the country education system transformation , in particular , credit system based on how as high good quality to education achievement in detail The report also highlights independent of education strategic importance of students freedom level and module based on programs analysis International statistic In the report (OECD “Education at a Glance”, 2023) South Korea , Uzbekistan and other countries education systems efficiency indicators , financing model and independent to education separated time analysis will be done . (Song, Y, 2022) South In Korea module education system how work , teacher and students between communication , independent work evaluation practical examples with For example , the teacher and student between interactivity increase for one how many effective approaches recommendation Mentoring role as students lesson as a mentor in the process participation and students directs and their independent thinking Interactive in classes interactive methods , for example , group discussions , project based on education and practical training applied. Practical examples as , at the Yonsei University module education system based on students own training plan, independent to make and assessment criteria designations possible or at the Seoul National University students' own independent their work electronic platforms through submissions and teachers with online communication they do to the possibility has that is, in the article brings.

(Kim Jong-ho, 2021) The South Korean education system, according to many articles author is " Reforming Higher Education through Modular Curriculum: Korean Experience ". in the article on education modularization and credit system based on independent training activity, how can the possibility of showing it be given to the student? own on work competence to develop main direction as Local By Uzbek scientist Ravshanov (2022) written in the article , credit system Uzbekistan supreme education in institutions practical current to grow according to offers and examples based on statement does and of the system current maturity stages , available problems and them solution their ways surrounding analysis It is important. tool as and, credit module system transparent , free and effective provide which emphasizes .

Professors Nematov A. and Usmonova D. (2021) in their articles Uzbekistan supreme in education credit system current to be with related methodical and organizational issues illuminating They gave . credit module system through study of the load fair distribution , independent education weight increase and teacher as mentor role previously they push .

Dr. Worth's (2019) Credit-Based Learning Systems: Global Comparisons and Local Adaptations in his work different in countries credit system how work , their national education to system adaptation and Korea of experience strong sides in detail analysis It is considered a "Model Country

⁴ Mirziyoyev, Sh. M. (2021). *Strategy of the New Uzbekistan* . Tashkent: Presidential Administration of the Republic of Uzbekistan .

". South Korea obvious sample that emphasizes .

Credit module system implementation in the process of South Korea experience and Uzbekistan education with comparison

Today on the day Asia in the region education in the field progressive from countries one South Korea is considered . In the country to competencies based education , competitive personnel preparation , and credit module system individual training based on plans formation strategic goal as of the 1990s South In Korea organization eaten credit module system through students own education direction , subjects and their teachers choice to freedom own , independent education supportive digital platforms such as "K-MOOC, EBS, Cyber Campus". from platforms use opportunity available . Each module according to intermediate and final assessment There is a possibility . Say should be South Korea credit system USA, Europe countries and other Asia countries with coordinated and recognized . Also , there education recipients independent to winters leadership to do for academic consultants institute organization In this system every one student own reading direction according to advice takes and his/her own achievements regular evaluating goes .

Uzbekistan supreme education in the system credit module system application opportunities

Uzbekistan In the Republic last in years all take going reforms row , top also effective in education affairs done is being increased . according to , starting in 2020 , gradually credit module system to to pass started . Of course , this regarding achievement and problems available . Achieved achievements above all , supreme education institutions in most cases credit module system to practice implementation was established , independent education hours clear marked even some 40-60 percent in sciences growth observed . Electronic assessment systems “ my.uzedu , LMS platforms ” are currently was done . To the module based science programs working was released . Solution necessary was problems in addition to the students independent to education was responsibility and readiness relatively low level , digital resources and methodical of materials shortage of teachers modern education to the methods readiness complete not academic consultancy activity sluggishness highlight necessary . From this comparison apparently It is clear that Uzbekistan education system still of the road at the beginning Although , South Korea experience based on the system further improvement to the possibilities has .

Conclusion

Conclusion instead of , credit module system student's own knowledge management , independent education to take and competitive to be modern education model from the basics one is considered independent . education this of the system inseparable part students personal activity to improve oneself to develop service South Korea own in experience credit module system effective organization to grow according to high the results shown and this Uzbekistan for important template be Garchan , Uzbekistan supreme in education this system current come started although , it full-fledged and good quality performance for methodological , technical and pedagogical in terms of further improvement necessary that research result showing the above . in consideration received without , credit module system according to special qualification increase courses organization to do necessary . Every student for permanent consultant appoint , through him independent education monitoring done increase , open education platforms create and students to them entrance to

provide , the goal of science and to the results suitable , modern to competencies directed module system working exit , and especially the South Korea and other countries with education in the field cooperation expansion , experience exchange necessity today's fast pace with developed going of time himself/herself is demanding that.

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