

Pedagogical and Psychological Factors of Improving the Management Process in Preschool Educational Organizations

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Abstract: *Preschool education organizations are important in educating the young generation and providing them with science-based education. Management processes in these institutions are extremely important not only from an organizational, but also from a pedagogical and psychological point of view. Pedagogical and psychological factors have a great role in improving the management process. In order to increase the efficiency of the educational system, a combined approach of pedagogical and psychological aspects is necessary in the implementation of effective management in preschool educational organizations.*

Key words: *Preschool education, management process, pedagogical factors, psychological factors, educational program, teachers' qualifications, innovative methods, motivation, stress management, teamwork, pedagogical psychology, personal development, improving the quality of education, emotional stability in the team, individual approach, effectiveness of the educational system, professional growth of teachers, management of the educational process, working with children, effective management*

Pedagogical and psychological factors of improving the management process in preschool educational organizations are analyzed. These factors are aimed at improving the processes of teaching, upbringing and development in the preschool education system. It will be considered how pedagogical and psychological approaches should be used for the effective implementation of management.

Pedagogical factors play a major role in improving the management process in preschool education. Pedagogical approach, development of pedagogical goals and methods, shows the importance of management in their implementation. Pedagogical factors can be analyzed in the following main directions:

1. Effectiveness of the educational program

Updating educational programs and curricula in preschool educational organizations increases the efficiency of the management process. The introduction of modern pedagogical technologies and methods helps to improve the quality of education. This, in turn, requires effective management of pedagogical processes. In pedagogical management, it is necessary to update the qualifications and pedagogical knowledge of teachers, to use innovative educational methods.[1]

2. Strategy of pedagogical management

Pedagogical management strategy is the main tool for managing the pedagogical activities of teachers and educators and serves to improve the quality of education. In effective management, pedagogical management approaches help teachers' professional growth and effective organization of pedagogical activities.[2]

3. Personal development and self-improvement

To improve the management process in preschool educational organizations, it is necessary to pay special attention to the personal development of teachers. Helping teachers improve themselves will improve their approach to teaching. Psychologically, personal growth of the teacher is important in creating a pedagogical environment.[3]

Psychological factors are also very important in improving the management process. Psychological aspects have a direct impact on the effective organization of pedagogical processes in preschool educational organizations. In the management process, psychological factors can be considered in the following directions:

The success of the management process depends on the motivation of the team. To increase the efficiency of management in preschool educational organizations, it is necessary to pay attention to the teamwork of teachers and educators and their motivation. Psychologically, an important factor of effective management is interest in work, positive attitudes and readiness for constant change.[4]

Managing stress in preschool educational institutions and making teachers emotionally stable increases the effectiveness of the management process. The ability of teachers to manage stress helps to improve their pedagogical work. Stress management training and psychological support are effective tools for improving management processes.[5]

A high level of social and emotional intelligence helps to improve the management process. Managers who are psychologically stable and have developed emotional intelligence are more effective in preschool educational organizations. Managers achieve superior results by understanding and emotionally supporting their team.[6]

To increase the effectiveness of the management process, it is necessary to combine pedagogical and psychological approaches. Integration of pedagogical management methods and psychological methods in pre-school educational organizations, improving the qualifications of teachers and educators, and organizing the educational process on the basis of individual approaches.

- Pedagogical psychology is used as a means of analyzing and managing the pedagogical process from a psychological point of view. The main goal of pedagogical psychology is to prepare teachers to perform their duties more effectively, to provide education adapted to the development of children.
- Individual approach - taking into account the characteristics, needs and abilities of each pupil, increases the effectiveness of the preschool education process. The integration of pedagogical and psychological approaches allows to implement management that is properly focused on the personal development of each child.

In short, pedagogical and psychological factors are very important in improving the management process in preschool educational organizations. Pedagogical factors increase the effectiveness of management by updating educational programs, improving the qualifications of teachers, and introducing innovative methods. Psychological factors help to organize the educational process more effectively by motivating teachers, managing stress and ensuring emotional stability in the team.

Pedagogical and psychological approaches should be used in combination for the successful implementation of the management process. This, in turn, serves the professional growth of teachers, the establishment of sincere and productive relations with children, and the improvement of the quality of the education system. It is important to ensure the harmonious functioning of these factors in order to improve the management process in preschool educational organizations. In this way, it is possible to achieve a more effective and high-quality education system.

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