The Sociological and Cultural Aspects of Speech

Tuychiyeva Parvina Bakhodirovna

Teacher of the department of Translation Theory and Practice Samarkand State Institute of Foreign Languages

Annotation: This article provides reader with the sociological and cultural aspects of speech, while learning the language people learn appropriate ways to speak and write according to their cultural and familiar contexts. It is crucial to be familiar with the all aspects of language.

Keywords: context, linguistics, sciences, sociolinguistics, culture, social, interpretation, gender, discourse, technology.

The sociological and cultural aspects of speech and text are deeply interconnected with how language reflects, shapes, and is shaped by the social and cultural contexts in which it is used. These aspects can be analyzed in various ways, from the structure and meaning of language to how language interacts with identity, power, and social norms.

Below are some key points of sociological and cultural considerations regarding speech and text:

- Language as a social tool. Language serves as a powerful marker of social identity. How individuals speak or write (dialects, accents, vocabulary) can signal their social group, such as their gender, age, region, ethnicity, or social class. Speech and text are tools through which individuals are socialized. Through language, people learn the norms, values, and expectations of their culture. For example, children learn appropriate ways to speak and write according to their cultural and familial contexts. A "speech community" refers to a group of people who share a set of norms, expectations, and practices regarding language use. These can be influenced by factors such as region (regional dialects), profession (technical jargon), or age (youth slang).
- 2. Language and power dynamics. Language as a means of control: In some cases, language is used as a tool for social control. Governments, institutions, and dominant social groups often establish linguistic norms that regulate how people speak or write (e.g., language policies, formal education). Texts and speeches are vehicles for the dissemination of ideologies. The language used in public speeches, advertisements, or media reflects and perpetuates cultural beliefs and values. For example, political speeches often use specific language strategies to appeal to certain demographics or justify certain actions.
- 3. Cultural context and language use. Cultural Differences in communication: Language use varies significantly across cultures, with different speech conventions, forms of politeness, and expectations around directness or indirectness. For example, in some cultures, it is expected to speak in a highly formal manner when addressing elders, while in other cultures, informality is more common. Cultural traditions shape how language is used and passed down across generations. In oral cultures, storytelling and speech act as key methods of preserving history and transmitting cultural knowledge, while written texts may serve a different role in societies with a strong literary tradition. The interpretation of speech is often deeply tied to nonverbal elements such as body language, tone, gestures, and silence, which may differ across cultures. For example, silence in one culture may signify respect, while in another, it may be viewed as discomfort or a lack of engagement.

Innovation and INTEGRITY

- 4. Language and gender. Language can reflect and reinforce gender roles in society. Certain forms of speech or text may be considered more "masculine" or "feminine" based on societal expectations. For instance, in many languages, nouns, adjectives, and pronouns are gendered, and the way individuals use these forms can reflect their adherence to or challenge of gender norms. Sociolinguists have explored how men and women often communicate differently due to socialization. Women may use language to build connections and show empathy, while men might focus more on asserting authority or independence, although these distinctions are increasingly contested in contemporary society.
- 5. Language and class. Social class plays a significant role in the way people speak. People from different social classes may use different dialects, and these can affect their perceived status within society. For instance, working-class accents might be viewed as less prestigious compared to upper-class accents, even though there is no inherent "superiority" in any dialect. Access to education affects one's language proficiency and style. Standardized forms of language are often valued in educational and professional settings, and those who can master these forms may have better opportunities. Conversely, people who speak in non-standard dialects may be marginalized or overlooked in certain contexts.
- 6. Language and technology. The rise of digital communication (texting, social media) has introduced new linguistic practices that are culturally significant. Emojis, acronyms, abbreviations, and informal slang have all become a part of modern communication, reflecting new forms of cultural expression and social bonding. With the spread of global communication, particularly in English, there has been a blending of linguistic and cultural elements. This can result in new, hybrid forms of language, such as "Spanglish" (a mix of Spanish and English) or "Hinglish" (Hindi and English), reflecting how global and local cultures interact through language.
- 7. Language in public discourse. Public speeches, from politicians to social activists, use language as a tool to persuade, mobilize, or inform the public. The rhetoric employed in these texts is designed to shape public opinion and reinforce political ideologies. For example, the use of emotionally charged language, metaphors, or repetition can galvanize social movements or reinforce nationalistic sentiments. The way language is used in media—news outlets, advertising, entertainment—affects cultural perceptions. For example, the framing of certain events in the media often uses language that can subtly influence how these events are interpreted by the public (e.g., referring to a protest as a "riot" versus a "movement").
- 8. Language and identity. Speech and text are powerful tools for individual identity formation. Language allows individuals to express their personal and collective identities—whether ethnic, national, religious, or even political. It can also help individuals to navigate complex social landscapes by allowing them to present themselves in a particular light (e.g., code-switching between different social contexts). People's language is also shaped by multiple, intersecting identities such as race, class, gender, sexuality, and disability. For instance, a Black woman may use language differently from a white woman due to the intersection of race and gender in her lived experience.
- 9. Language Change. Sociological factors drive language change over time. The way language evolves is often linked to shifts in social structures, such as changes in class, migration, technology, or media. For example, the spread of the internet and social media has led to the development of new linguistic practices that reflect changing social norms and technological influences. Cultural preservation is a significant factor in the use of language. Indigenous and minority languages often face extinction as dominant languages spread, creating tensions between the desire to maintain linguistic diversity and the pressures of globalization.

Innovation and INTEGRITY

In conclusion we may say that the sociological and cultural aspects of speech and text illustrate how language is not just a means of communication but also a reflection of society's structure, values, and power dynamics. Understanding these aspects requires examining how language both shapes and is shaped by social and cultural contexts, and how individuals navigate their identities, relationships, and social worlds through speech and writing.

REFERENCES:

- 1. Tohirovna A. N. Online Learning English-Pros and Cons //Excellencia: International Multidisciplinary Journal of Education (2994-9521). – 2024. – T. 2. – №. 4. – C. 176-179.
- 2. Nodira Kushakova, & Shoira Kutbiddinova. (2022). Innovative Approach to the Organization of the Educational Process. Journal of Pedagogical Inventions and Practices, 9, 167–169. Retrieved from https://zienjournals.com/index.php/jpip/article/view/2055
- 3. Kushakova Nodira Odilovna. (2022). THE IMPORTANCE OF COMMUNICATIVE APPROACH IN TEACHING ENGLISH CLASSES. Galaxy International Interdisciplinary Research Journal, 10(3), 403–407. Retrieved from https://giirj.com/index.php/giirj/article/view/2102
- 4. Khayrieva, M. I. qizi Akhmedova, SF (2024). COHESION AND PRAGMATICS: INVESTIGATING (IM) POLITENESS STRATEGIES IN EMAIL COMMUNICATION. GOLDEN BRAIN, 2(11), 57-63.
- 5. Шухратовна Х. Д. Профессионально-Ориентированное Обучение Английскому Языку Будущих Специалистов В Вузах //Miasto Przyszłości. 2024. Т. 44. С. 339-343.
- 6. Козокова Ч. А., Шерматов А. А. К ВОПРОСУ ИСТОРИИ ТЕОРИИ ЖЕНСКОЙ ЛИТЕРАТУРЫ (НА ПРИМЕРЕ СОВРЕМЕННОЙ УЗБЕКСКОЙ ПРОЗЫ) //Сафаралиев Бозор Сафаралиевич, доктор педагогических наук. 2019. С. 167.
- 7. Шерматова Б., Ахмеджанова Н., Хасанова Д. Bo'lajak tarjimonlarni tayyorlashga yo'naltirilgan professional tarjima //Зарубежная лингвистика и лингводидактика. 2024. Т. 2. №. 1/S. С. 96-100.
- 8. Джуракулова, Д. (2024). the science of adolescent brain development. Переводоведение и лингвистика в эпоху цифровых технологий: изучение передовых подходов, 1(1), 89–95. извлечено от https://inlibrary.uz/index.php/linguistics-digital-age/article/view/34936
- 9. Мирзоев, Ж. (2024). Лексико-семантическая особенность перевода терминов. Переводоведение и лингвистика в эпоху цифровых технологий: изучение передовых подходов, 1(1), 137-139.
- 10. Мирзоев, Ж. (2024). Классификация фразеологизмов с компонентом «Глаза» и их семантические свойства (на примере повести С. Айни «Старая школа»). Зарубежная лингвистика и лингводидактика, 2(1), 6-12
- Asror, Y. (2023). The Importance of Linguoculturology In Written Translation. In International Scientific Conference" Innovative Trends in Science, Practice and Education (Vol. 2, No. 3, pp. 60-67).
- 12. Яхшиев, А. (2024, October). Особенности профессионального диалога. In Conference Proceedings: Fostering Your Research Spirit (pp. 474-478).
- 13. Anorqulov, S. I. (2020). TOPONYMS AS CULTURALLY SIGNIFICANT LANGUAGE UNITS. Theoretical & Applied Science, (9), 442-447.
- 14. https://inscience.uz/index.php/foreign-linguistics/article/view/3917
- 15. https://inlibrary.uz/index.php/science-research/article/view/57998