

The Content of the Science of Pedagogical Conflict and its Importance in the Educational Process

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Annotation: *this article provides information on the content of the science of pedagogical conflict and its importance in the educational process.*

Key words: *conflict, pedagogical conflict, teaching, digital education, conflict, behavior, attitude, science, theory, approach.*

Introduction.

Nowadays, we live in a society that is developing in every way. Today we are far more prosperous than yesterday. But unfortunately, along with this, our environment is already full of conflicts. Whether a person wants or not collides with conflicts every day, and this is a natural process. Because this does not happen is not allowed by people and situations in society. And a person cannot live apart from society, and it is impossible to imagine it. In the formation of skills and abilities to prevent and eliminate pedagogical conflicts in future educators, this science is of particular importance.

The task of training a specialist who is personally responsible for the level of his competence, ready for qualified, competitive, continuous professional growth, self-education and self-improvement in the labor market, is gaining importance in Zamiri, the reforms carried out in the field of Education.

Materials.

The new development strategy of Uzbekistan for 2022-2026 revision of the educational system and the role and functions of Education will determine the new requirements that will be poured into the construction of specialists in this field The constitutional reform of 2022 had a significant impact on the social sphere of our society, qualitatively updating the approach of the constitutional legislator to the Institute of family and childhood, family values.

Pedagogical conflictology is a direction that is part of the system of Pedagogical Sciences, focused on practical activities, the main purpose of which is the study of the nature and causes of pedagogical conflicts, the development of methods for their regulation and elimination.

In modern schools, the problem of the interaction of participants in the pedagogical process is becoming more and more acute. Today, the teacher must have powers that allow him to prevent and resolve conflict situations in the field of Education. Pedagogical conflict is a social phenomenon, in principle natural to society, like a modern educational institution. In its activities, the teacher must take into account the individual psychological, age-related characteristics of the student's personality, the social situation in his development and have an idea of the child's social environment (family, extracurricular activities, interests).

Research and methods.

Many processes taking place in society and pedagogical activity are problems of communicative culture. Therefore, it is important to introduce health-saving technologies into pedagogical practice that help

reduce conflict-causing factors and promote positive relationships in the formal and informal structures of school and university society.

Therefore, it is important to introduce health-saving technologies into pedagogical practice, which will help reduce conflict-causing factors and develop positive relationships in the formal and informal structures of Educational Institutions, Society.

An analysis of scientific work has shown that the types of pedagogical conflicts are distinguished by F. Alan, S. YE.Aksenenko, A.Ya.Antsurov, A.I.Although Dontsov studied, there is no clear definition of conflict in pedagogical theory. M.Akhmedova, B.R.Jiznevsky, Ya.L.Kolominsky, D.M.Mallayev, L.A.Retrovskaya, T.A.Rerina, A.A.Royak, M.M.Rybakova, R.D.Shadiyev, A.I.Analyzed by Shirilov and many other scientists.

Inability to manage conflict situations, ignorance of optimal ways to prevent and eliminate them, has its own negative impact on the organization of the educational process. Today, the formation of conflict competence is becoming relevant in educators and all participants in the educational process. The creation of a favorable psychological environment in a team (School, class, group), the reduction of the influence of conflict factors in existing educational conditions, the use of methods of individual counseling, the consideration of personality components of conflict participants promote the development of each participant towards perfection.

Pedagogical conflictology helps teachers and other participants in the educational process to understand the nature of conflicts, to manage them fairly, effectively and to find constructive solutions. It also helps to create a harmonious and supportive educational environment in which each participant can realize their potential and move towards success.

One of the main tasks of pedagogical conflictology is the analysis of conflict situations. This involves identifying the causes and factors that led to the conflict, as well as assessing its nature and extent. The analysis allows you to understand what resources and tools can be used to solve the conflict. Pedagogical conflictology is engaged in the development of conflict resolution strategies and methods.

Discussion.

It helps teachers and all participants in the educational process to learn how to effectively manage conflicts and find constructive solutions. This includes developing communication skills, listening and understanding others, compromising and cooperating.

Pedagogical science of conflict prevention also plays an important role. Conflicts can be avoided if participants in the educational process learn to communicate effectively, set boundaries and solve problems. The conflict specialist conducts trainings and seminars, it is in this process that participants learn the skills of systematic resolution and improving communication in one whole case of emerging conflicts.

The discipline of pedagogical conflict science helps to create a harmonious educational environment in which students and teachers can work and develop effectively. The conflict therapist helps participants in the educational process develop emotional intelligence, conflict management, and collaborative skills, allowing them to improve the overall environment and outcomes in the learning process.

Conclusion.

Thus, any problem that arises in the educational process of pedagogical conflict science can be solved in a short time and a remedy can be found for it, but it is important that during this time the educator behaves appropriately, has his own creative approach to conflicts, can serve as an example for those who are brought up. The more interdependent education and upbringing, the more inseparable pedagogical conflictology and student psychology are with one another.

When resolving disputes, it creates an atmosphere of preventing their emergence, supporting teachers and providing harmonious education and upbringing. Any problem that arises in the educational process can be solved in a short time and a remedy can be found for it, but during this time the educator must behave appropriately, be an example to those brought up with his own creative approach to conflicts.

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