

Development of Professional Competence of Educators on the Basis of an Integrative Approach

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Abstract: *The article describes the formation of professional competence of future educators on the basis of an integrative approach, modern requirements for professional activities, the conceptual basis for the formation of professional competence, new information technologies theoretical rules for the competent management of Educational, Research and professional activities of students.*

Key words: *types of professional activities, professional competence, integrative approach, pedagogical innovatsio, integration, socialization.*

Introduction. Today, the improvement of the educational system based on innovative technologies in the educational system of our country is being studied in the issues of bringing to the world the training of socially active and qualified competitiveness to strengthen its national ground. Systematic work is carried out on the qualitative use of knowledge in the preparation of future teachers for professional activities, on the basis of targeted models of ensuring their methodological training, the application of multimedia electronic resources to the educational process, the creative approach of future primary school teachers who can design professional activities [1].

Qualitative changes in education and high efficiency, their compatibility with world educational requirements and the extent to which the abilities that educators have mastered in future labor activities are being put into practice. Quality changes in education and high efficiency, and as a result of positive innovation in this area, quality and efficiency in education are ensured, and a pedagogical innovation process is created.

Methodology. An integrative approach is a research position in which education is viewed as a process and result of pedagogical integration (interdisciplinary, interdisciplinary, interpersonal, interpersonal) [2] the integrative approach is carried out at a technological and meaningful level, the integrative approach helps to solve the following problems:

- reveals the intellectual potential of the student;
- personality of students;
- forms professional competencies;
- self-discipline, self-discipline,
- creates psychological and pedagogical conditions for self-development, socialization. Socialization is a " multifaceted process that covers all areas of a person's life; a social category with a clearly defined result " and the directions of personal value of a given result. The social education environment has great potential for education and training [3].

Result. For Example, B. G. Ananiev outlined the stages of development of scientific concepts on all educational programs, which allowed teachers to use these ideas in the educational process, ensure the integrity of the educational process, "the integrity of the emotional reflection of objective reality by man, the unity of the material world." Integration is an expression of the unity of goals, principles and content of the organization of the educational and educational process, the result of which is the main competencies.

In modern conditions, the integration of Science and scientific knowledge becomes a decoration from a trend. We V. F. We share the point of view of tenishchev [4] integration leads to an increase in the level of the educational process due to the transition to the more integrity of the pedagogical system. The result of integration is competencies formed among students.

One of the conditions for the successful formation of professional competence of students of a pedagogical higher educational institution is the competent management of Educational, Research and professional activities of students. V.I. Andreev, I.Ya. Zimnaya, A.V. As such scientists as khutorskoy noted, in modern conditions, the research competence of future specialists is an integral part of professional competence in any field of activity.

Discussion.

In traditional education, more attention was paid to the formation of learning skills. In the innovative training of future specialists in modern conditions, scientific research becomes an integral part of the educational process, and therefore the development of scientific skills of students is relevant.

From a psychological point of view, "competence is the ability of a specialist to behave in unusual situations, communicate in unexpected situations, engage in new ways of interacting with competitors, perform ambiguous tasks, use conflicting information, have the ability to develop consistently and have an action plan in complex processes"[5].

In the formation of research skills in the process of studying special subjects, information on general theoretical and special subjects is updated, the active position of students in relation to the teaching profession is brought up, communication with practice is carried out, professional motives, methodological culture, research abilities and qualities of the researcher are developed.

Conclusion.

We must say that the result of applying an integral approach to the study of Pedagogical Sciences:

- optimizes the learning process, and the intended result is achieved;
- systematization of educational and cognitive activities will be effective in the moment;
- formation of basic competencies. Resorting to an integrative approach will eventually lead to the upbringing of the individual characteristics of the citizen.

The developing nature of education involves the improvement and dynamics of the educational process through the use of competency-based, personality-oriented, creative, system activity, pedagogical, task-based approaches, and manifests itself in the formation of a professional competency personality.

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